|  |  |
| --- | --- |
| **Unité 6** | **Leçon 6B** |

|  |  |
| --- | --- |
| **LESSON TEST I** |  |

|  |  |  |
| --- | --- | --- |
| **1** |  | **Conversations** Listen to these conversations, then select the most logical continuation for each. (4 x 4 pts. each = 16 pts.) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. |  | a. Non, j’ai perdu. | 3. |  | a. Je préfère le blanc. |
|  |  | b. Oui, j’ai mis un manteau. |  |  | b. Je fais du 40. |
|  |  | c. Non, j’ai répondu. |  |  | c. J’aime mieux les vêtements larges. |
| 2. |  | a. Je sers. | 4. |  | a. Tu as ton anorak? |
|  |  | b. Je souris. |  |  | b. Tu as ton tailleur? |
|  |  | c. Je sors. |  |  | c. Tu as ton chemisier? |

|  |  |  |
| --- | --- | --- |
| **2** |  | **Les vêtements** Write five complete sentences to describe what the people in the illustration are wearing. Use your imagination to specify the colors of the clothing as well. (5 x 3 pts. each = 15 pts.) |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **3** |  | **Aujourd’hui et hier** People are doing things today that they did not do yesterday. Express this, following the model. (4 x 4 pts. each = 16 pts.) |

|  |  |  |
| --- | --- | --- |
|  | ***Modèle*** |  |
|  | (conduire) Aujourd’hui, tu  **conduis**  bien, mais hier, tu  **n’as pas bien conduit .** | |

|  |  |  |
| --- | --- | --- |
| 1. |  | (sourire) Aujourd’hui, Claudine   beaucoup, mais hier elle |
|  |  | . |
| 2. |  | (traduire) Aujourd’hui, nous   du latin, mais hier nous |
|  |  | . |
| 3. |  | (mettre) Aujourd’hui, vous   votre imperméable, mais hier vous |
|  |  | . |
| 4. |  | (construire) Aujourd’hui, mon père   un mur (*wall*), mais hier il |
|  |  | . |

|  |  |  |
| --- | --- | --- |
| **4** |  | **Interview** You are being interviewed as part of a survey at your school. Answer the interviewer’s questions with an indirect object pronoun. (5 x 3 pts. each = 15 pts.) |

|  |  |  |
| --- | --- | --- |
| 1. |  | Avez-vous envie de parler au président des États-Unis? Oui, |
|  |  |  |
| 2. |  | Envoyez-vous souvent des e-mails à vos amis? Oui, |
|  |  |  |
| 3. |  | Prêtez-vous votre ordinateur à vos amis? Non, |
|  |  |  |
| 4. |  | Avez-vous déjà demandé de l’argent à vos grands-parents? Oui, |
|  |  |  |
| 5. |  | Est-ce que je vous pose trop de questions? Non, |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **5** |  | **Les soldes** There is a big sale at the mall this weekend and everyone is going. Tell what people are doing by completing each sentence with the correct form of a logical verb from the list. (6 x 3 pts. each = 18 pts.) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **attendre descendre** | **entendre perdre** | **rendre rendre visite** | **répondre vendre** |  |

|  |  |  |
| --- | --- | --- |
| 1. |  | Je/J’  ma copine et ensuite on va au centre commercial. |
| 2. |  | Vous   l’annonce (*announcement*)? Le bus est en retard! |
| 3. |  | J’adore ces magasins. Ils   toutes sortes de choses. |
| 4. |  | Regarde cet homme, là! Il   son argent! Je lui    son argent. |
| 5. |  | Le téléphone sonne (*is ringing*), tu   ? |

|  |  |  |
| --- | --- | --- |
| **6** |  | **À vous!** You are planning a two-week vacation. Write a paragraph of at least five complete sentences saying where you are going, what you are planning to do, what clothes you bought for certain activities, etc. (8 pts. for vocabulary + 8 pts. for grammar + 4 pts. for style and creativity = 20 pts.) |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |