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| **Leçon 6B.2** |  |

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| **GRAMMAR QUIZ II** |  |
| **Regular and irregular *-re* verbs** |  |

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| **1** |  | **Imaginez** Complete the statements using the verbs listed to say what these people are doing or did. Use each verb only once. (6 x 1 pt. each = 6 pts.) |

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|  |  |  | **attendre** | **conduire** | **mettre** | **promettre** | **rendre** | **vendre** |  |

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| 1. |  | Nous  . |
| 2. |  | Je  . |
| 3. |  | Tu  . |
| 4. |  | Mon père  . |
| 5. |  | Mes voisins  . |
| 6. |  | Mon/Ma meilleur(e) ami(e)   . |

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| **2** |  | **Répondez** Answer these questions with complete sentences. (5 x 1 pt. each = 5 pts.) |

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| 1. |  | Le professeur de français traduit-il souvent les phrases en anglais? |
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| 2. |  | Est-ce que tes parents te permettent de conduire leur voiture? |
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| 3. |  | As-tu promis quelque chose à ton/ta meilleur(e) ami(e)? |
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| 4. |  | Qu’est-ce que tu as mis pour venir au lycée aujourd’hui? |
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| 5. |  | As-tu perdu quelque chose récemment? Quoi? |
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| **3** |  | **Le week-end dernier** Write a note to your e-mail pal Arnaud telling him what you and your friends did at school last week. Use at least five **-re** verbs. (5 pts. for grammar + 2 pts. for vocabulary + 2 pts. for  style = 9 pts.) |

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